

Afternoon Activities

8:00-12:00pm – Cultural Studies

12:00-1:00pm – Lunch

1:00-2:00pm – Recess

2:00-2:40pm – Singapore Math

2:40-3:40pm- Afternoon Module

3:40-4:00pm – Dismissal

Modules

Swimming: Students will be swimming at a local pool twice a week for each of the three weeks of camp.

Week 6—Greece: Frisbee Toss, Soccer and Marathon.

Week 7—Japan: Karate
Karate is a traditional sport of Japan.

Week 8—Egypt: Tug of War and Gymnastics.

Literature Study: Students will be engaged with different types of literature to enhance the overall learning experience. They will be exposed to different books which will enrich their overall cultural experience. The literature studies will give students the opportunity to develop critical thinking questions about the weekly cultural study.

Singapore Math: Singapore Math will provide students an opportunity to learn math a whole new way! With this method, students learn through concrete and pictorial stages, followed by the abstract stage. This way of teaching math enables the students to learn mathematics meaningfully. This approach encourages active thinking process, communication of mathematical ideas and problem solving.

The Calverton School
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Travel The World Through The Calverton School!!!

Youth Enrichment:

Weeks 6-8

(Ages 5-10)



Run By: Grace Yannakakis, Enita Alvarez-C., Chloe Ewalt, Tracey Adams and Susan Schleter

Study Egypt, Greece and Japan in new and exciting ways!!!

Week 3—Week 6: Ancient Greece

8:00am – 12:00pm

Literature Study and Writing Activities

Singapore Math

Day 1: Greece!

Students will view a map of Greece and learn about the region. Students will make a topographic map of Greece and include neighboring countries and bodies of water. Students will learn about the Greek flag and recreate it out of construction paper. Students will also be introduced to Greek mythology.

Day 2: Greek Mythology

The students will learn through literature about Greek mythology. Each student will choose a different God/Goddess to study and write a report about their God. The students will present oral reports on their God/Goddess and include a personal opinion on the legend.

Day 3: My God/Goddess

Students will use a web to brainstorm characteristics of their own Greek God/Goddess. Each God will have heroic powers and a story to tell. The students will then write a story telling about their God/Godess.

Day 4: Dream Building

The students will learn about ancient Greek architecture. The students will use a Venn Diagram to compare and contrast Greek to American architecture. The students will then sketch a drawing of a temple for their God/Goddess. The students will build a model of a temple using a variety of materials.

Day 5: Sand Castle Heaven

The students will spend a day at the beach with all of the students in the camp. They will be grouped with all ages and will choose from a hat a specific Greek God/Goddess that they will have to represent in sand form. The students with the most creative sand sculpture will win a prize.

Week 7: Japan

8:00am-12:00pm

Literature Study and Writing Activities

Singapore Math

Day 1: Japan!

Students will view a map of Japan and learn about the Japanese regions. Students will make a map representing facts learned within the different regions. Students will learn about the Japanese flag and draw a flag on their map. Students will make a Japanese animal using origami.

Day 2: Japanese Festival Students will learn about the Hina-Matsuri Doll Festival, one such doll was the Kokeshi doll. Students will learn about the tradition of the Japanese kimono, which dresses the dolls. Students will make a kokeshi doll, which may be a boy or girl doll, and design the doll's kimono.

Day 3: Japanese Literature

Students will learn about the Japanese poetry, "haiku." Students will write a haiku poem and make a book which will hold their poem. Students will be read aloud a Japanese story.

Day 4: Japanese Flowers, Plants, and Trees

Students will learn more about flowers, plants, and trees of Japan. Students will paint a picture of a Japanese flower and write a description for their painting. They will learn about Japanese lotus blossoms and make a lotus blossom out of paper.

Day 5: Oysters and Kites

The students will go to a local beach and learn about oysters in the Chesapeake Bay. Students will compare and contrast how oysters in the Bay are different from oysters in Japan. The students will also focus on Japanese Pearl Divers and what their job entails. The students will also fly kites that they made on Festival Day earlier in the week.

Week 8: Egypt

8:00am-12:00pm

Literature Study and Writing Activities

Singapore Math

Day 1: Geography

Through literature, images, art, and music students will experience the ancient past of the Pharaohs and become immersed in the culture of Ancient Egypt. Students will also learn about the geography of Egypt and how that contributed to the Egyptian culture.

Day 2: Story Telling

Students will learn through literature about the Gods and Kings of Ancient Egypt and the pyramids and monuments built to honor them. Students will then select a god or king to research. Small groups of students will select a myth and work to recreate the story through dramatic representation. Students will begin constructing costumes and props.

Day 3: Patterns and Art

Students will learn the fascinating story of the discovery of the Rosetta Stone and use Hieroglyphics and other artistic elements to tell a story. They will learn the art of making paper and will write their name in hieroglyphics on a papyrus scroll.

Day 4: Mummification and Cooking in Egypt

The variety of Egyptian recipes is endless! Vegetables, fruit, fish and cereal foods were all "gifts" from the Nile. Students will learn to prepare recipes, using techniques used by the Ancient Egyptians. Students will also learn the process of mummification and why it is an Egyptian tradition.

Day 5: Let's Share!

Students will entertain their peers with their dramatic presentations of their myth. They will share their report on selected Ancient Egyptian Gods or King and transfer the story onto a piece of pottery. Finally, they will make origami pyramids