



**THE CALVERTON SCHOOL**  
 A Preschool – Grade 12 College Preparatory School  
 Prepare to Succeed

**Recommendation Form  
 For Students Entering Pre-School through Kindergarten**

Name of Child \_\_\_\_\_ Present Placement \_\_\_\_\_

How long have you known this child? \_\_\_\_\_

**PRE-ACADEMIC READINESS FOR READING, WRITING AND COMPUTATION**

<b>SKILL DEVELOPMENT</b>	<b>Outstanding</b>	<b>Age-Appropriate</b>	<b>Needs Development</b>
Is Attentive			
Follows Directions			
Works Cooperatively			
Completes Tasks			
Can Focus on Task			
Respects Classroom Routines			
Moves Easily From One Task/Activity to Another			
Responds Politely to Criticism			
Is Curious			
Is Willing to Try New Activities			
Is a Self-Starter			
Exhibits Problem Solving Abilities			
Expresses Ideas Well			

**SCHOOL READINESS**

<b>SOCIAL/EMOTIONAL DEVELOPMENT</b>	<b>Outstanding</b>	<b>Age-Appropriate</b>	<b>Needs Development</b>
Is Supportive of Peers			
Is Comfortable with Adults			
Works Well Independently			
Cooperates in Classroom Activities			
Cooperates in Play			
Initiates in Play Activities			
Shares Well			
Is Imaginative			
Has the Capacity to Lead			
Has the Capacity to follow			
Uses Materials Purposefully			
<b>PHYSICAL DEVELOPMENT</b>			
Small Muscle Control and Coordination			
Large Muscle Control and Coordination			
<b>LANGUAGE</b>			
Comprehends Language			
Speech Development			
Uses Language to Express Thoughts and Needs			
Listens in a Group			
Engages in Conversations			
Expresses Ideas Well			



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Please Comment on Each of the Following Regarding this Child:

1. Physical Development
2. Intellectual Development (attention span, language and development, visual and auditory discrimination, favorite activities)
3. Social Development (degree of aggression or passivity, peer relationships adult support needed, level of play)
4. Emotional Development (personality characteristics, self-image, ability to deal with conflict and frustration)
5. Child's Relationship with Parents
6. Please Describe Child's Development of Readiness for: Beginning Reading Skills:  Beginning Math Skills:
7. In your view, what are the child's particular strengths?
8. Are there significant weaknesses or problems of which we should be aware?
9. To your knowledge, has this child ever been evaluated or helped psychologically?
10. Please make any further comments you feel are appropriate.
Would you be willing to discuss this child by telephone if we have any further questions? Yes_____ No_____ Telephone Number_____

**For a School Administrator**

Has the family satisfied all financial obligations to your school?  Yes  No Initials \_\_\_\_\_  
*(Many AIMS schools will not enroll a student until the family has met all financial obligations to the school previously attended by the student.)*

Signature \_\_\_\_\_ Print Name \_\_\_\_\_

School \_\_\_\_\_ Position \_\_\_\_\_ Date \_\_\_\_\_

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