



The Calverton School

2026-2027 Summer Work

9th and 10th Grade U.S. History Summer Work

Objective: This summer assignment is designed to help you connect with U.S. history in a meaningful and personal way by visiting a historic site. You'll gain a deeper understanding of the people, events, and places that have shaped our nation.

Instructions: Over the summer, visit one place of historic significance. This location can be tied to any era in U.S. history, from a Civil War battlefield to a Civil Rights landmark. You are encouraged to explore places that resonate with you personally or reflect significant moments in our shared past.

If you cannot travel to a physical site, you may complete a virtual tour of a historic site or museum. Be sure to take notes, screenshots, and complete the same reflection and research as described below.

When You Return To School: You will begin working on your presentation and will be ready to present your visit to the class during the second week. Your presentation should include:

- 3–5 photographs or screenshots of the site (taken by you, if possible)
- A summary (at least one paragraph) of the site's historical significance
- A personal reflection on what you learned and why it mattered
- One question you would ask someone who lived during the time period of the site's significance
- 2–3 historical facts you discovered during your visit or research Maryland
- Fort McHenry
- Antietam battlefield
- Fort Frederick
- Saint Clements Island
- Historic Saint Mary's City