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| :---: | :---: | :---: | :---: | :---: |
|  | Monday | Tuesday | Wednesday | Thursday |
| Week I <br> Read every day! $\square$ | Trace theletters.----------Color each ofthe pictures. | Trace the numbers count to 20. | Name each letter. <br> What sound does each letter say? | Write your name. |
|  |  |  |  | Make sure it starts with a capital and the rest are lowercase. |
| Week 2 | Draw a line to match the uppercase and lowercase letter. | Complete the picture. | Trace the letters. | Say the name of each picture. |
|  |  | Tell a story about your picture. | color each of the pictures. | Circle the sound |
|  | Sing the ABC's |  |  | you hear at the beginning. |
| Week 3 <br> Read every day! | color the crayons the correct color. | Fill in the missing letters | count the objects. | Trace the letters. |
|  | Color the picture by numbers. | What sound does each letter say? | Write the correct number. | Color each of the pictures. |
| $\text { Week } 4$ <br> Read every day! $\square$ | Do you have all of your school supplies for Kindergarten? | Do something fun for the last week of your summer vacation. | Make sure you are going to bed early to prepare your body for school next week. | Meet the Teacher Night! |
|  |  |  |  | School Name Time |
|  |  |  |  | See you there! |

monday \{Week I\}
Trace the letters and color the pictures.


Tuesday \{Week I\}
Trace the lines.


## Wednesday \{Week I\} <br> Name each letter. What sound does it say?




Thursday \{Week I\}
Write your name below.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Monday \{Week 2\}


Tuesday \{Week 2\} complete the picture and tell a story about it.


Wednesday \{Week 2\}
Trace the letters and color the pictures.



Thursday \{Week 2\}
circle the sound you hear at the beginning of each word.

monday \{Week 3\}


Tuesday \{Week 3\}


Fill in the missing letters.


Wednesday \{Week 3\} count the objects and write the correct number.
 Thursday (Week 3\}

Trace the letters and color the pictures.


August Reading Log

| Date | Book Title/Author | Minutes | INitial |
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