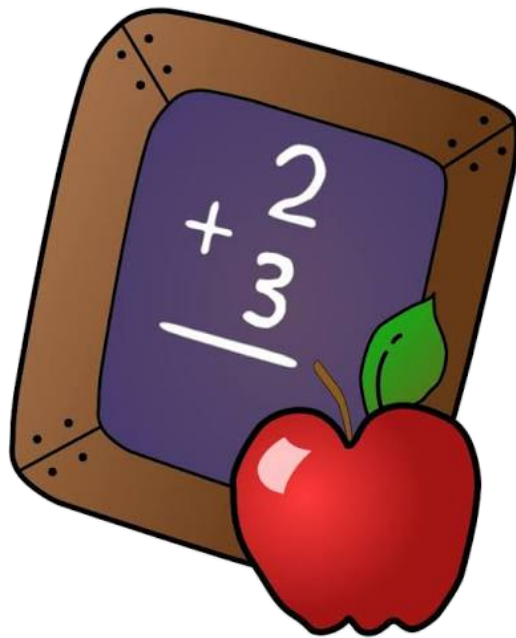


# Math Summer Review

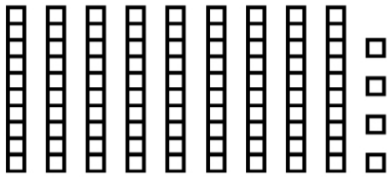


Rising 2nd grade  
The Calverton School

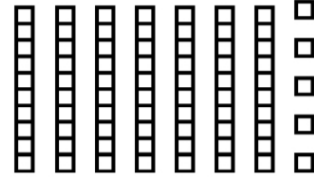
Name: \_\_\_\_\_

# Tens and Ones

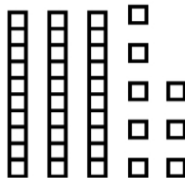
Directions: Write the number to represent the blocks in each box.



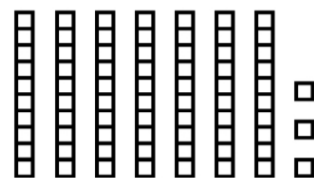
\_\_\_\_\_



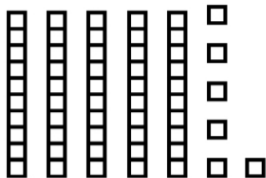
\_\_\_\_\_



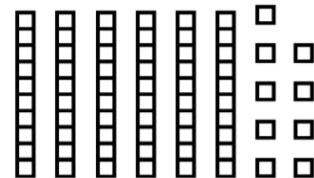
\_\_\_\_\_



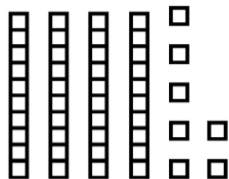
\_\_\_\_\_



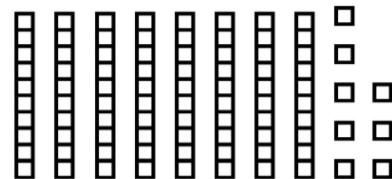
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



# Double Bubble Bonds



Name \_\_\_\_\_

Solve the number bonds by writing the number in the bubble above.

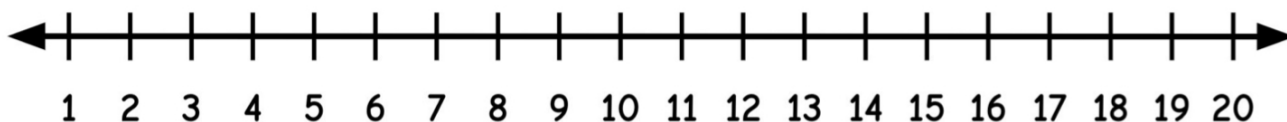



Name: \_\_\_\_\_

# Compare Numbers



Directions: Draw  $>$ ,  $<$ , or  $=$  to make each correct. Use the **number line** to help.



2 ○ 7	13 ○ 13
16 ○ 5	1 ○ 4
8 ○ 18	2 ○ 20
7 ○ 7	19 ○ 8
12 ○ 15	6 ○ 16

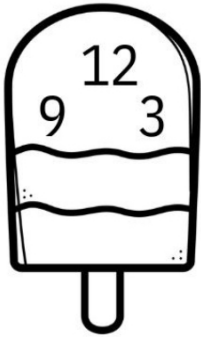


Name \_\_\_\_\_



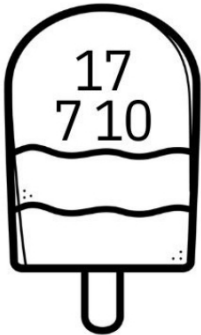
# fact families

Directions: Make a fact family.



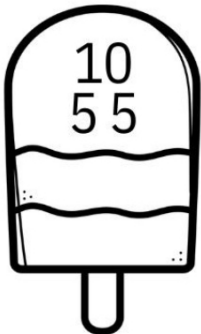
$$\square + \square = \square \quad \square - \square = \square$$

$$\square + \square = \square \quad \square - \square = \square$$



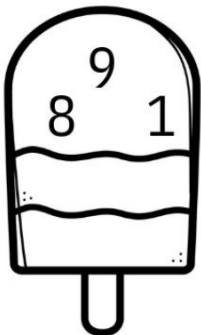
$$\square + \square = \square \quad \square - \square = \square$$

$$\square + \square = \square \quad \square - \square = \square$$



$$\square + \square = \square \quad \square - \square = \square$$

$$\square + \square = \square \quad \square - \square = \square$$



$$\square + \square = \square \quad \square - \square = \square$$

$$\square + \square = \square \quad \square - \square = \square$$

Name: \_\_\_\_\_

# Ten Less, Ten More

Directions: Find the number that is 10 less and 10 more. Write the numbers in the correct buckets.



10 LESS



10 MORE



10 LESS



10 MORE



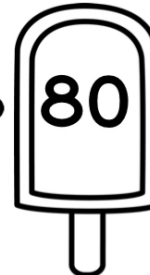
10 LESS



10 MORE



10 LESS



10 MORE



10 LESS



10 MORE



10 LESS



10 MORE



10 LESS



10 MORE



10 LESS



10 MORE



Name \_\_\_\_\_ Date \_\_\_\_\_

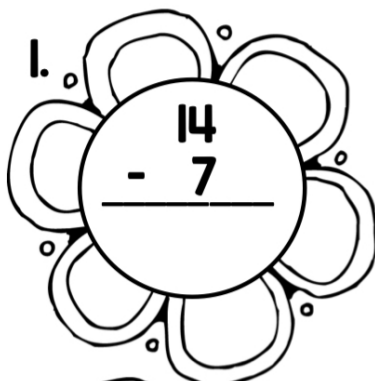
Solve each subtraction fact. Color the pictures as directed.

# Beautiful Blooms Facts

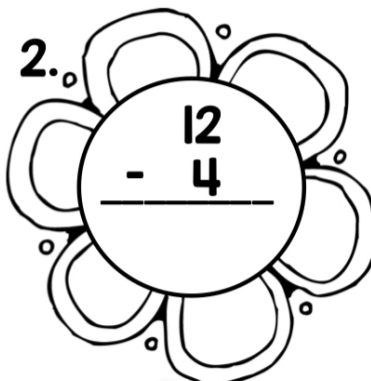
Color Code:

Odd - Pink  
Even - Purple

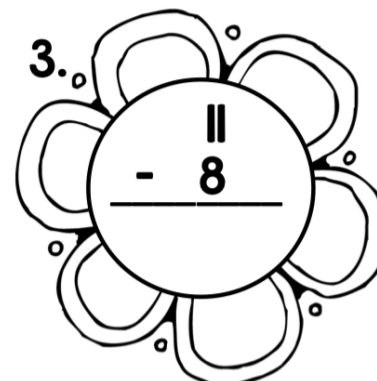
1.



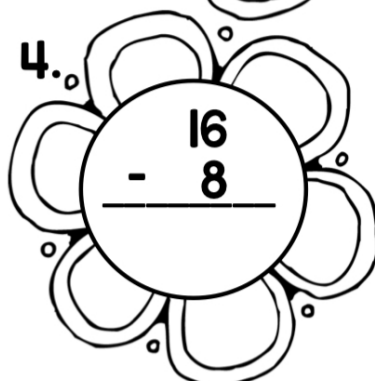
2.



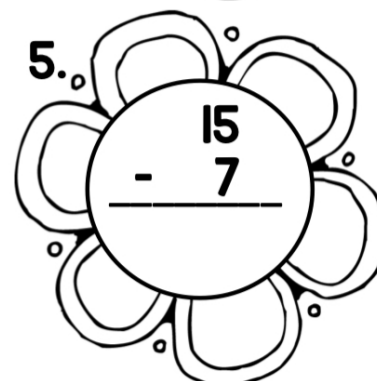
3.



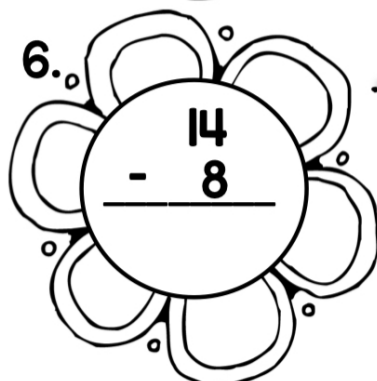
4.



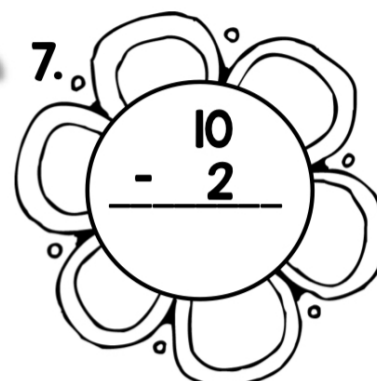
5.



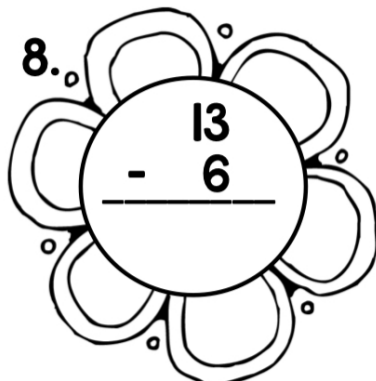
6.



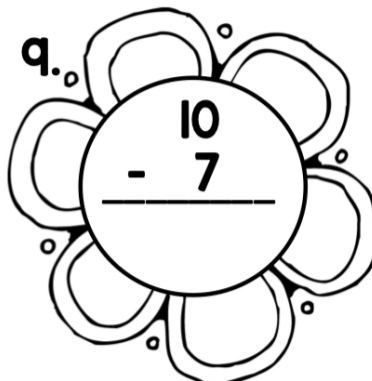
7.



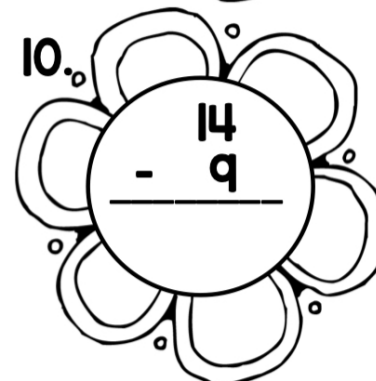
8.



9.



10.

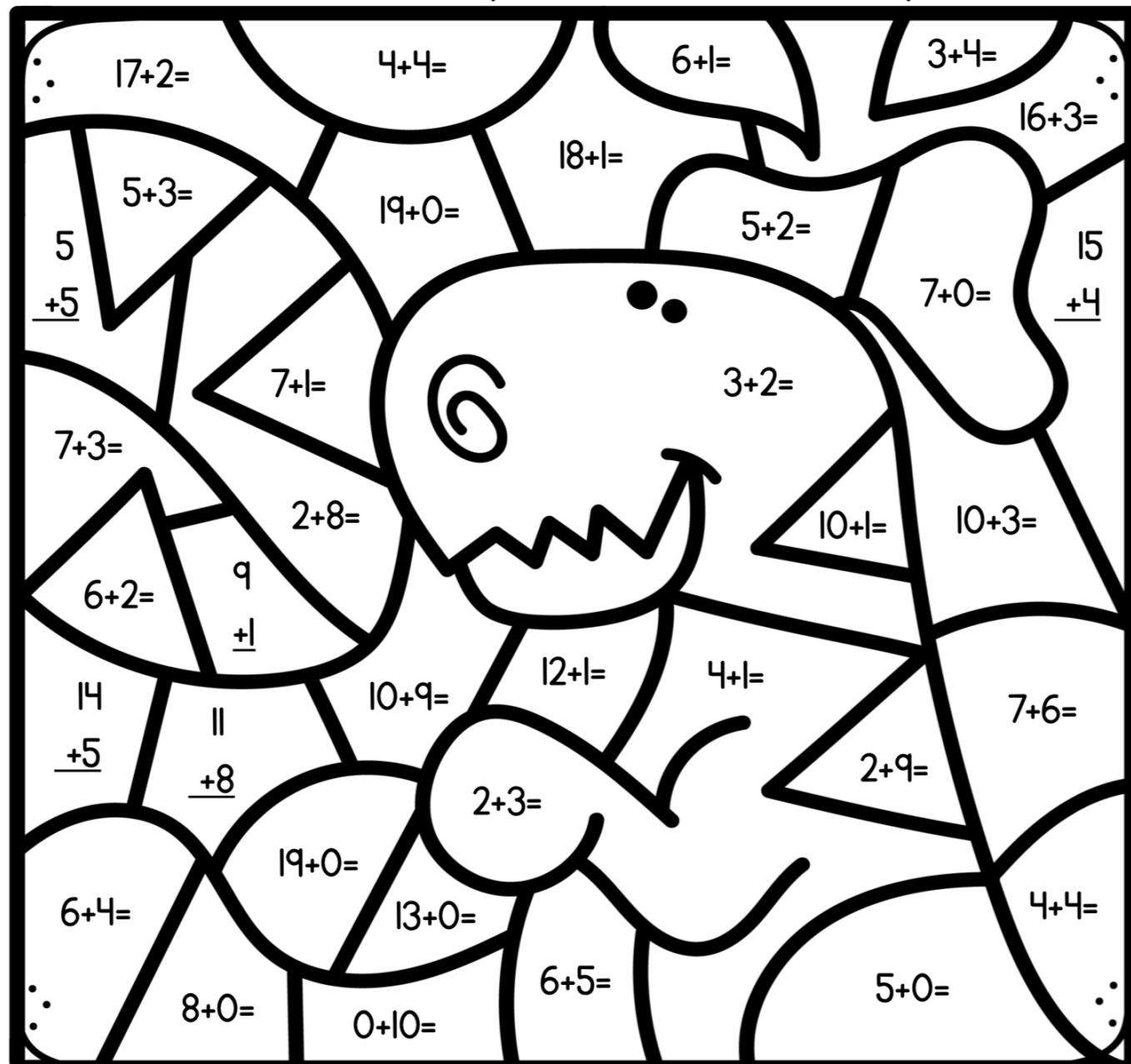









NAME: \_\_\_\_\_

ADDITION to 20

# COLOR BY NUMBER

Directions: Solve the problem and color the picture.



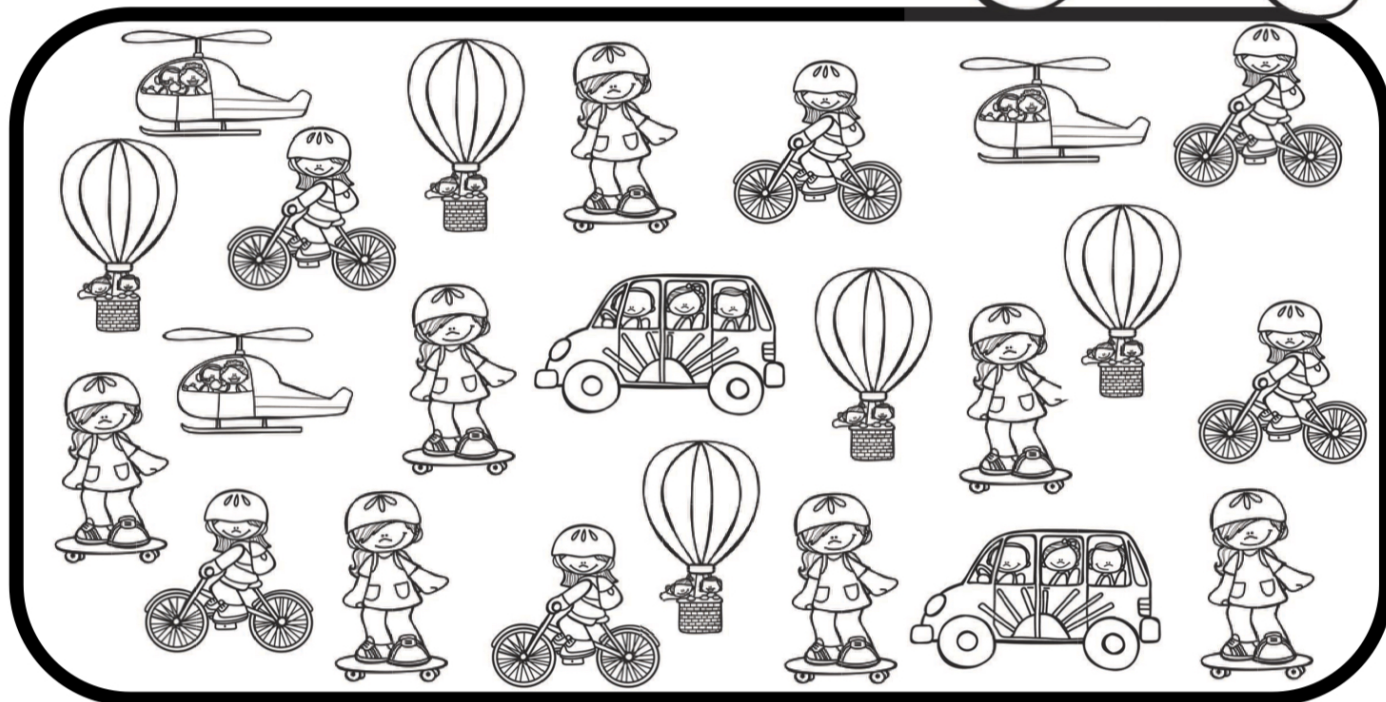
 blue	 yellow	 orange	 green	 purple	 red	 brown
19	8	5	10	11	7	13



Name \_\_\_\_\_

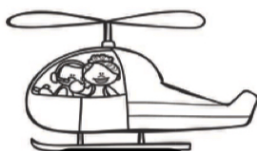
# COUNT *and* GRAPH

Count the objects. Graph them below.







--



--



--



--



--

Name \_\_\_\_\_

# MEASURE *and* RECORD

Count how many cubes long each object is.  
Record the length on the line.



\_\_\_\_\_ cubes



\_\_\_\_\_ cubes



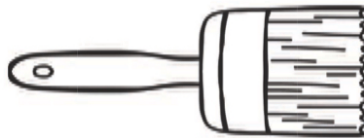
\_\_\_\_\_ cubes



\_\_\_\_\_ cubes



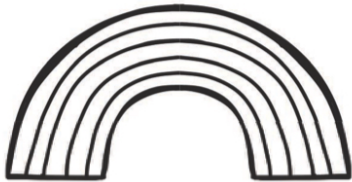
\_\_\_\_\_ cubes



\_\_\_\_\_ cubes



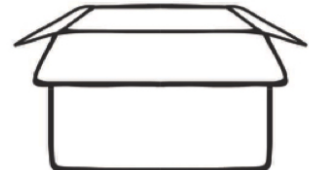
\_\_\_\_\_ cubes



\_\_\_\_\_ cubes



\_\_\_\_\_ cubes



\_\_\_\_\_ cubes



\_\_\_\_\_ cubes



\_\_\_\_\_ cubes



Name: \_\_\_\_\_

Color:



blue



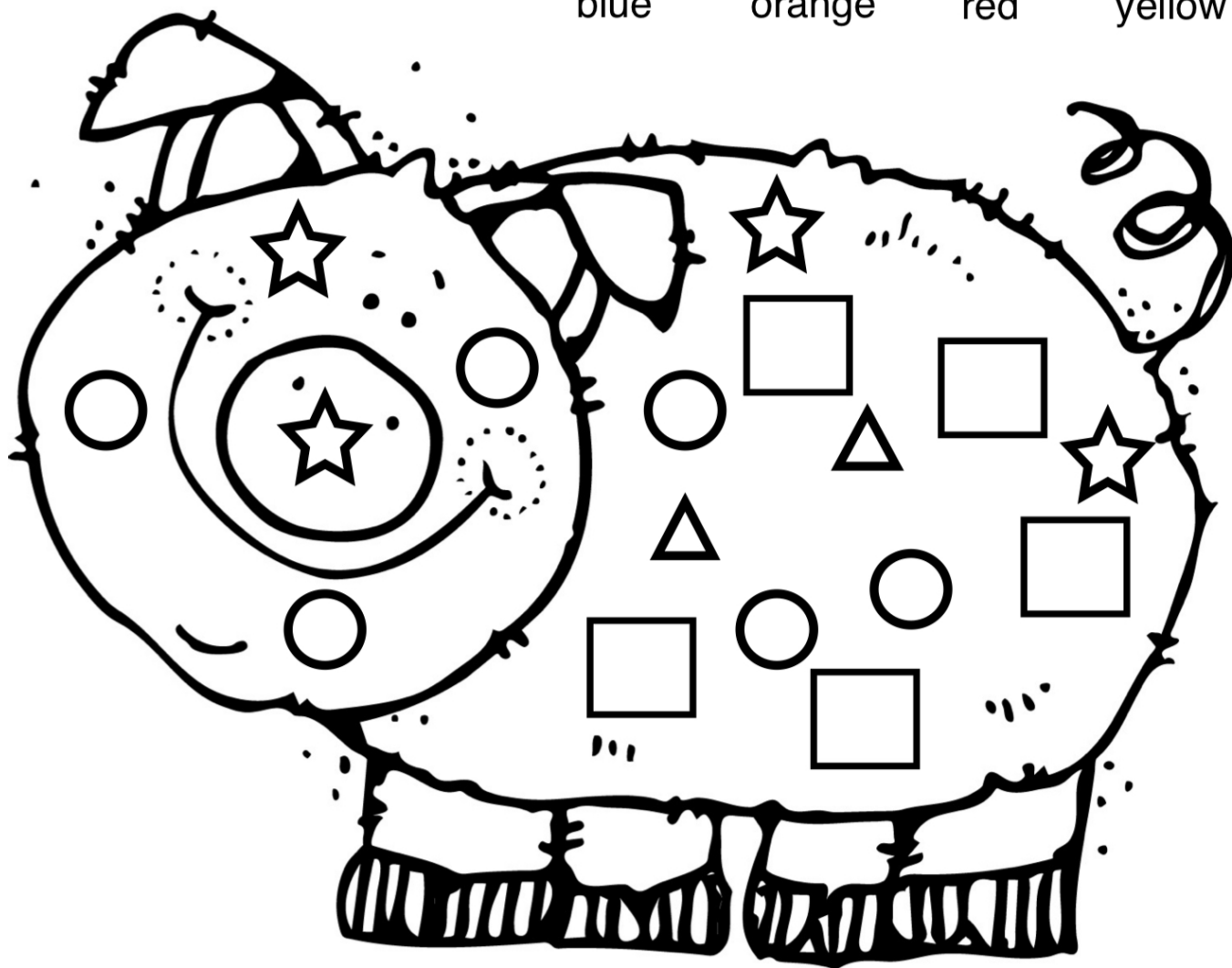
orange



red



yellow



Count the shapes.      Color the graph.

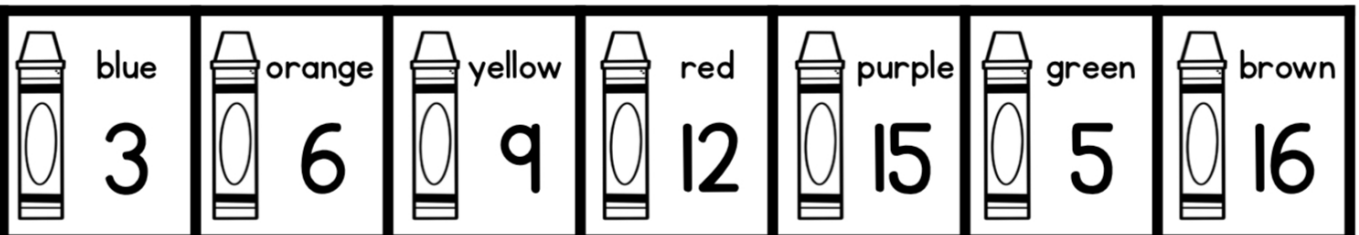
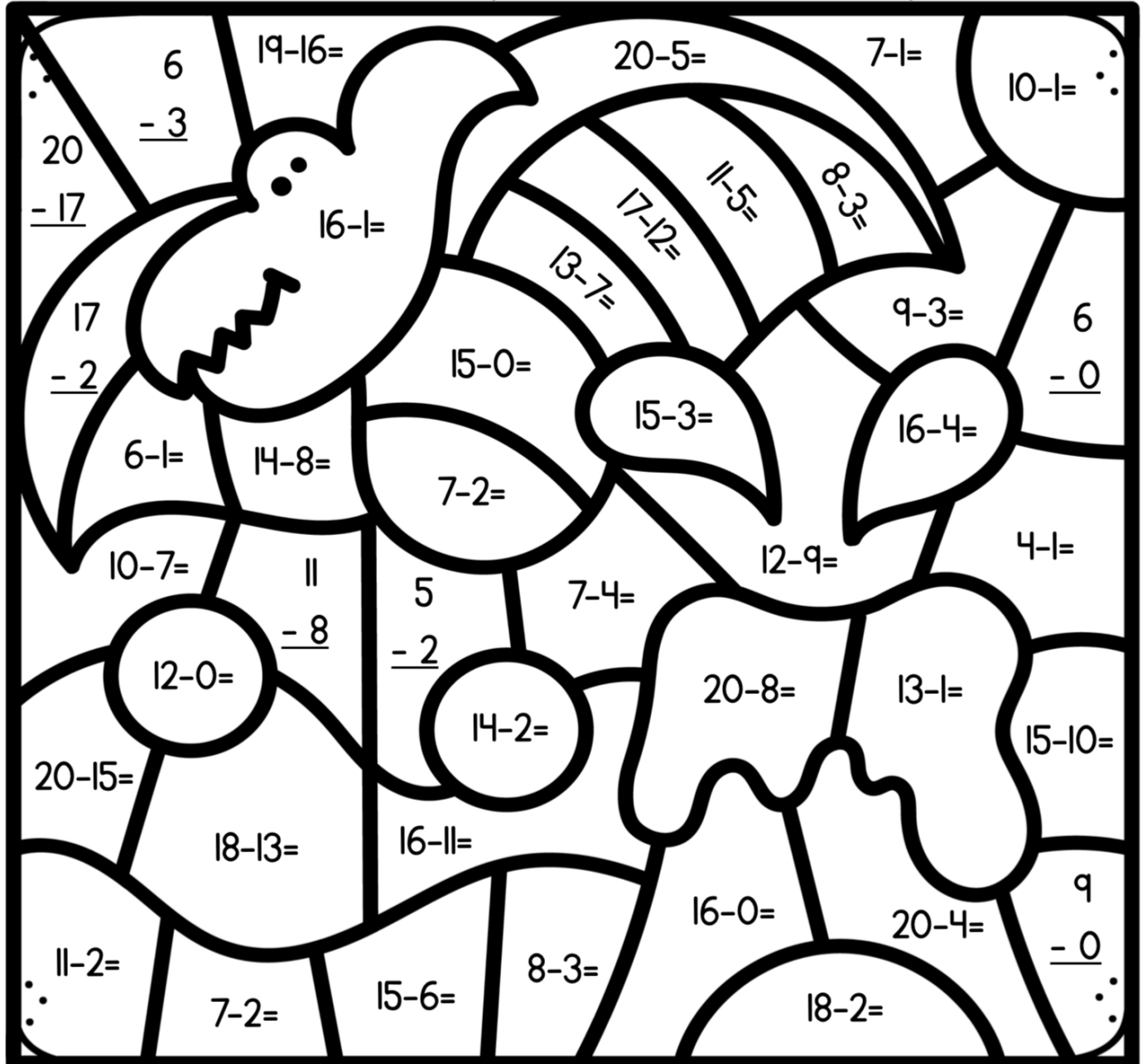



## SUBTRACTION to 20

# COLOR BY NUMBER

Directions: Solve the problem and color the picture.

Directions: Solve the problem and color the picture.



Name: \_\_\_\_\_ score: \_\_\_\_\_ / 20

## ADDITION AND SUBTRACTION WITHIN 50

1.) 
$$\begin{array}{r} 42 \\ + 4 \\ \hline \hline \end{array}$$

2.) 
$$\begin{array}{r} 27 \\ + 9 \\ \hline \hline \end{array}$$

3.) 
$$\begin{array}{r} 21 \\ - 9 \\ \hline \hline \end{array}$$

4.) 
$$\begin{array}{r} 4 \\ - 2 \\ \hline \hline \end{array}$$

5.) 
$$\begin{array}{r} 12 \\ - 6 \\ \hline \hline \end{array}$$

6.) 
$$\begin{array}{r} 21 \\ + 11 \\ \hline \hline \end{array}$$

7.) 
$$\begin{array}{r} 30 \\ + 8 \\ \hline \hline \end{array}$$

8.) 
$$\begin{array}{r} 16 \\ + 19 \\ \hline \hline \end{array}$$

9.) 
$$\begin{array}{r} 37 \\ - 20 \\ \hline \hline \end{array}$$

10.) 
$$\begin{array}{r} 27 \\ + 2 \\ \hline \hline \end{array}$$

11.) 
$$\begin{array}{r} 19 \\ + 18 \\ \hline \hline \end{array}$$

12.) 
$$\begin{array}{r} 31 \\ + 17 \\ \hline \hline \end{array}$$

13.) 
$$\begin{array}{r} 47 \\ + 2 \\ \hline \hline \end{array}$$

14.) 
$$\begin{array}{r} 36 \\ + 3 \\ \hline \hline \end{array}$$

15.) 
$$\begin{array}{r} 30 \\ - 15 \\ \hline \hline \end{array}$$

16.) 
$$\begin{array}{r} 10 \\ - 6 \\ \hline \hline \end{array}$$

17.) 
$$\begin{array}{r} 21 \\ - 19 \\ \hline \hline \end{array}$$

18.) 
$$\begin{array}{r} 36 \\ - 8 \\ \hline \hline \end{array}$$

19.) 
$$\begin{array}{r} 32 \\ + 7 \\ \hline \hline \end{array}$$

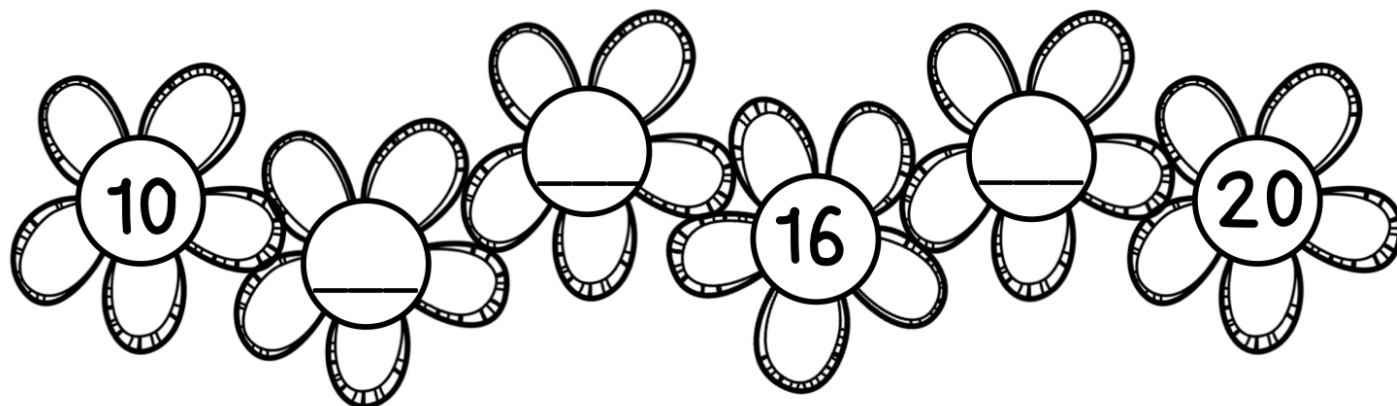
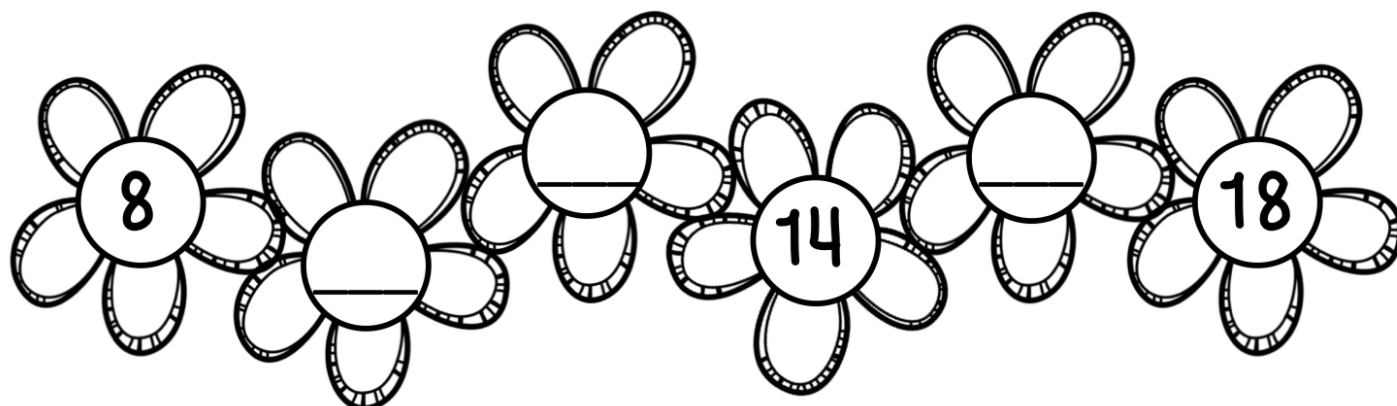
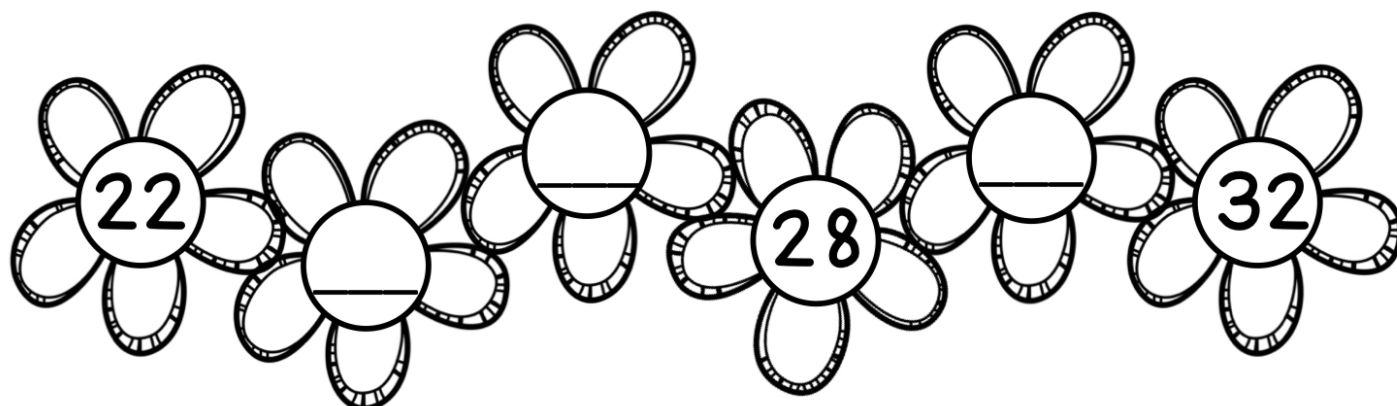
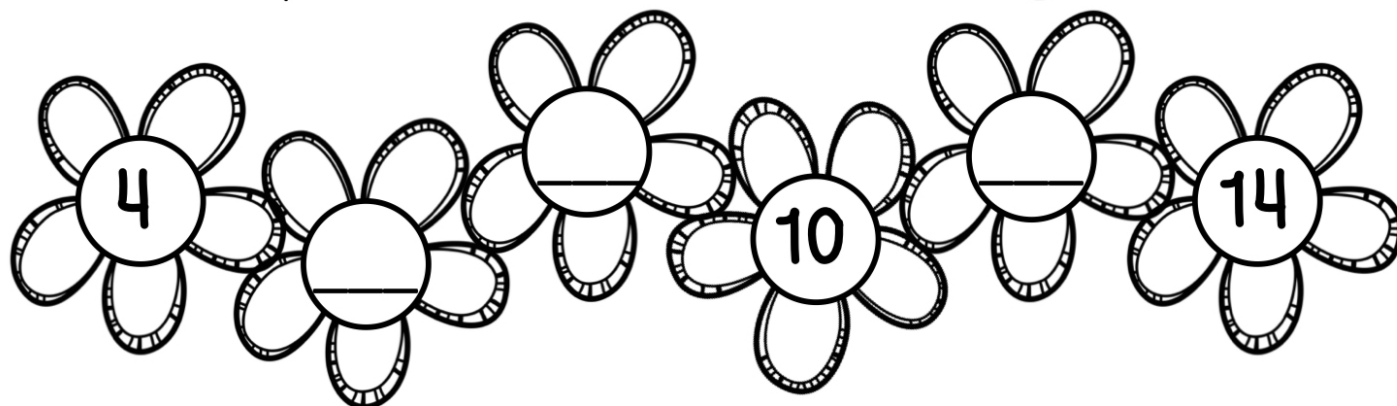
20.) 
$$\begin{array}{r} 36 \\ + 2 \\ \hline \hline \end{array}$$



# Skip Count

Name: \_\_\_\_\_

Count by 2's. Fill in the missing numbers.



# Mix it up!

Name \_\_\_\_\_

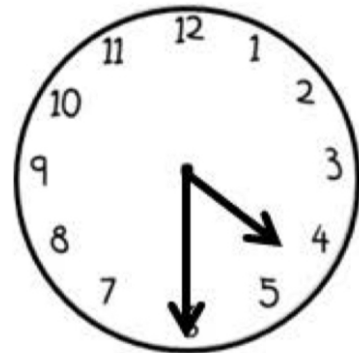
Read the clock. Write the time!



:



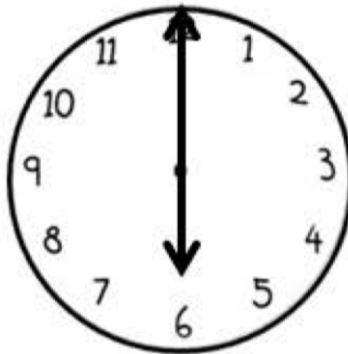
:



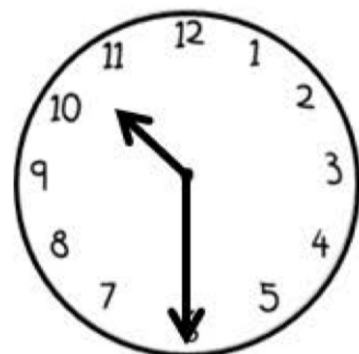
:



:



:

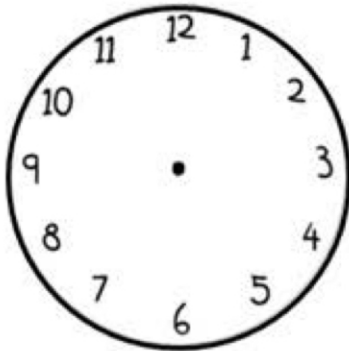


:

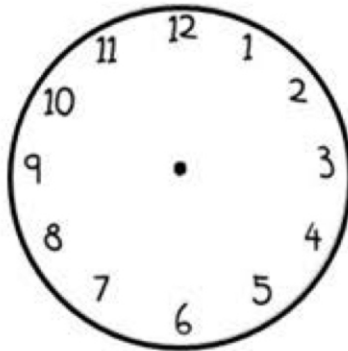
Now you try!

Name \_\_\_\_\_

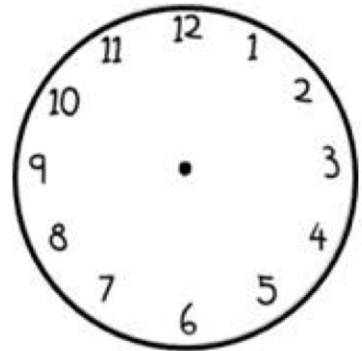
Read the time. Fill in the clock!



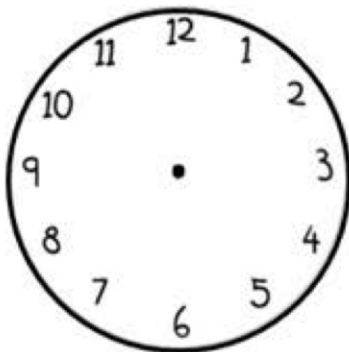
10:00



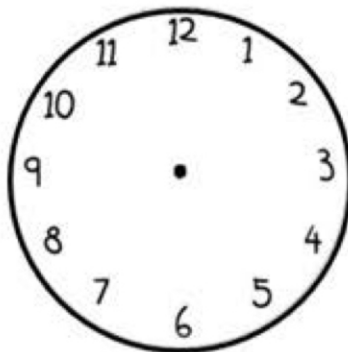
4:00



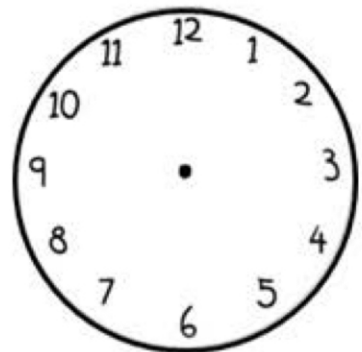
8:00



2:30



7:30







11:30

Name: \_\_\_\_\_

# Nickels & Pennies

*Directions: Count the coins and write how many cents there are. Then draw pennies to show the correct amount using an N for nickels and a P for pennies.*

	
	
	
	
	13¢
	26¢
	16¢
	24¢



Name: \_\_\_\_\_

# Counting Coins

## Mixed Practice

*Directions: Count the coins and write how many cents there are.*

