

Upper School Science Teacher

Reporting to the Middle School/Upper School Division Head, The Calverton School in Huntingtown, Maryland is seeking a full-time Upper School Science Teacher for the 2024-25 school year. This individual will be responsible for teaching courses to include IB Environmental Systems and Societies, Earth Science, and Physical Science. Candidate will be: knowledgeable of biology, geology, meteorology, basic physics and chemistry, and global environmental issues; creative and resourceful when developing lesson plans that actively engage students in lab and field work; and able to develop a rapport with students. Experience with and/or enthusiastic about leading field trips; and thoughtful and constructive when working as a member of a team on departmental and division-wide projects. Candidate must be conscientious about meeting administrative deadlines. School will provide training for the International Baccalaureate course, as necessary.

Responsibilities and Essential Functions:

- Teach 4-5 sections of Upper School Science to 9th – 12th grade students
- Possess experience and a passion for working with upper school students and find joy in supporting their overall academic, social, emotional, and ethical development
- Differentiate instruction to meeting the diverse learning needs of all students and possess an understanding of learning styles and differences
- Create a caring classroom community through thoughtful relationships with each student and family
- Provide engaging, diverse, and student-centered learning experiences and have solid pedagogical practice to drive joyful and hands-on learning focused on skill, inquiry, and confidence-building
- Organize classroom with systems and structures to maximize student learning and engagement
- Promote principles of diversity, equity, inclusion, and belonging in both curriculum and classroom culture
- Assess understanding through multiple assessment types, including project-based learning, and provide feedback to students, parents, and administration regarding progress, expectations, and learning goals
- Engage actively in professional development – individual and school-wide – and bring a growth mindset to furthering knowledge of best educational practices
- Attend all divisional, departmental, and school faculty meetings including professional development days
- Participate broadly in the life of the school by attending events, chaperoning, supervising, advising, coaching, and sponsoring clubs

Qualifications:

- Bachelor's degree in Science, Science Education, or related field. A master's degree and coursework in Education is preferred
- Minimum of 1-2 years of experience teaching High School Science
- Enthusiasm for working with high school students

- Educational philosophy that aligns with the mission, values, and vision of Calverton
- Proficient user of technology
- Collaborative and effective communication in working with students, teachers, administrators, and families
- An ability to contribute positively to a student-centered learning environment
- Must pass Federal and State background check along with MSDE Employment History Review

About The Calverton School:

The Calverton School is an independent, co-ed day school with a small residential program in which 325 students age 3 to Grade 12 partner with dedicated teachers on a beautiful 150-acre campus in Huntingtown, Maryland. Our southern Maryland location enables Calverton to attract a diverse student body from five counties to our learning community where students grow through a culture of respect, challenging yet well-rounded academics, and shared experiences. The Calverton School aims to instill in students intellectual curiosity, personal responsibility, and a strong work ethic to prepare for higher education and citizenship in a democratic and global community.

Calverton seeks growth-minded professionals who will support our educational mission and values, who are committed to supporting the whole student, and who are excited to join and contribute to a small PreK-12th grade learning community. Calverton is committed to a diverse and inclusive community and seeks applications for all positions from candidates who will contribute to an environment in which all are valued and supported.

To apply:

Interested candidates should send cover letter, resume, and names of three professional references to: pbrooks@calvertonschool.org