



Lower School Library/Media & Math Support Teacher

Reporting to the Lower School Head, The Calverton School in Huntingtown, Maryland is seeking a full-time Lower School Library/Media and Math Support Teacher for the 2026-27 school year. We are seeking a passionate and dedicated teacher to join our dynamic educational team. This teacher will meet with all classes and grade levels PreK-5 for weekly library/media classes and play a crucial role in supporting students who require additional assistance in developing their math skills. The candidate will work collaboratively with administration, teachers, parents, and other support staff to implement effective lessons, intervention strategies and promote a positive and inclusive learning environment that aligns with Calverton's mission, values, and strategic vision.

Responsibilities and Essential Functions:

- Develop, maintain and manage library collections.
- Design and deliver literacy instruction that creates an engaging reading culture.
- Integrate coding and digital literacy skills into lessons using Code.org platform
- Include use of robot coding into lessons with K-5 students with Sphero Bolts, Sphero Mini's Botley and Cooper Robots
- Collaborate with teachers and staff to support classroom topics and instruction when needed (ex: research skills)
- Manage library operations and environment using Destiny Follet Platform
- Support students in finding appropriate reading materials
- Collaborate with other special area teachers for cross curricular instruction.
- Plan and prepare the Scholastic Book Fair for the fall of each year.
- Plan and prepare for Read Across America week events
- Organize author/illustrator visits to campus
- Maintain accurate records of math intervention sessions and student progress.
- Provide regular updates to teachers, parents, and administrators on students' growth.
- Stay current with research and best practices
- Possess experience and a passion for working with lower school students and find joy in supporting their overall academic, social, emotional, and ethical development
- Create a caring library community through thoughtful relationships with each student and family
- Provide engaging, diverse, and student-centered learning experiences and have solid pedagogical practice to drive joyful and hands-on learning focused on skill, inquiry, and confidence-building
- Promote principles of diversity, equity, inclusion, and belonging in both curriculum and classroom culture
- Engage actively in professional development – individual and school-wide – and bring a growth mindset to furthering knowledge of best educational practices
- Attend all divisional, departmental, and school faculty meetings including professional development days
- Participate broadly in the life of the school by attending events, chaperoning, supervising, advising, coaching, covering classes when needed, and sponsoring clubs

**Qualifications:**

- Bachelor's degree in Education, library/media, Special Education, or related field; Master's degree preferred.
- Minimum of 2-4 years teaching experience.
- Experience with small group instruction specific to math
- Knowledge of multi-sensory teaching methodologies.
- Strong organization and time-management skills
- Proven experience in providing reading intervention or specialized literacy instruction.
- Knowledge of various assessment tools and strategies
- Enthusiasm for working with lower school students
- Educational philosophy that aligns with the mission, values, and vision of Calverton
- Proficient user of technology
- Collaborative and effective communication in working with students, teachers, administrators, and families
- An ability to contribute positively to a student-centered learning environment
- Must pass Federal and State background check along with MSDE Employment History Review

About The Calverton School:

The Calverton School is an independent, co-ed day school with a small residential program in which 349 students age 3 to Grade 12 partner with dedicated teachers on a beautiful 150-acre campus in Huntingtown, Maryland. Our southern Maryland location enables Calverton to attract a diverse student body from five counties to our learning community where student grow through a culture of respect, challenging yet well-rounded academics, and shared experiences. The Calverton School aims to instill in students intellectual curiosity, personal responsibility, and a strong work ethic to prepare for higher education and citizenship in a democratic and global community.

Calverton seeks growth-minded professionals who will support our educational mission and values, who are committed to supporting the whole student, and who are excited to join and contribute to a small PreK-12th grade learning community. Calverton is committed to a diverse and inclusive community and seeks applications for all positions from candidates who will contribute to an environment in which all are valued and supported.

Our Mission Statement:

Every day at The Calverton School, We Lead with Empathy and Honor. Build connection through inquiry. Embrace challenge as opportunity.

To apply:

Interested candidates should send cover letter, resume, and names of three professional references to Alissa Lambert at alambert@calvertonschool.org