

Part-Time Upper School History Teacher

Reporting to the Middle School/Upper School Division Head, The Calverton School in Huntingtown, Maryland is seeking a part-time Upper School History Teacher for the 2024-25 school year. This individual will be responsible for teaching Comparative Government to 9th grade, with potential to teach other courses as needed. Candidate will be knowledgeable of high school level U.S. history and government; creative and resourceful when developing lesson plans that actively engage students in literature and writing activities; and able to develop a rapport with students. Candidate must be conscientious about meeting administrative deadlines.

Responsibilities and Essential Functions:

- Teach 1-2 sections of Upper School History to 9th grade students
- Possess experience and a passion for working with upper school students and find joy in supporting their overall academic, social, emotional, and ethical development
- Differentiate instruction to meeting the diverse learning needs of all students and possess an understanding of learning styles and differences
- Create a caring classroom community through thoughtful relationships with each student and family
- Provide engaging, diverse, and student-centered learning experiences and have solid pedagogical practice to drive joyful and hands-on learning focused on skill, inquiry, and confidence-building
- Organize classroom with systems and structures to maximize student learning and engagement
- Promote principles of diversity, equity, inclusion, and belonging in both curriculum and classroom culture
- Assess understanding through multiple assessment types, including project-based learning, and provide feedback to students, parents, and administration regarding progress, expectations, and learning goals
- Engage actively in professional development – individual and school-wide – and bring a growth mindset to furthering knowledge of best educational practices
- Attend all divisional, departmental, and school faculty meetings including professional development days
- Participate broadly in the life of the school by attending events, chaperoning, supervising, advising, coaching, and sponsoring clubs

Qualifications:

- Bachelor's degree in History or related field. A master's degree and coursework in Education is preferred
- Minimum of 1-2 years of experience teaching High School History
- Enthusiasm for working with high school students
- Educational philosophy that aligns with the mission, values, and vision of Calverton
- Proficient user of technology
- Collaborative and effective communication in working with students, teachers, administrators, and families
- An ability to contribute positively to a student-centered learning environment
- Must pass Federal and State background check along with MSDE Employment History Review

About The Calverton School:

The Calverton School is an independent, co-ed day school with a small residential program in which 325 students age 3 to Grade 12 partner with dedicated teachers on a beautiful 150-acre campus in Huntingtown, Maryland. Our southern Maryland location enables Calverton to attract a diverse student body from five counties to our learning community where students grow through a culture of respect, challenging yet well-rounded academics, and shared experiences. The Calverton School aims to instill in students intellectual curiosity, personal responsibility, and a strong work ethic to prepare for higher education and citizenship in a democratic and global community.

Calverton seeks growth-minded professionals who will support our educational mission and values, who are committed to supporting the whole student, and who are excited to join and contribute to a small PreK-12th grade learning community. Calverton is committed to a diverse and inclusive community and seeks applications for all positions from candidates who will contribute to an environment in which all are valued and supported.

To apply:

Interested candidates should send cover letter, resume, and names of three professional references to: pbrooks@calvertonschool.org