



## **Upper School Science Teacher (Part-Time)**

The Calverton School is seeking a part-time Upper School Science Teacher for the 2026–27 school year. This role offers the opportunity to teach a selection of engaging science courses, which may include IB Environmental Systems and Societies, IB Sports, Exercise and Health Science, Earth Science, and Physical Science.

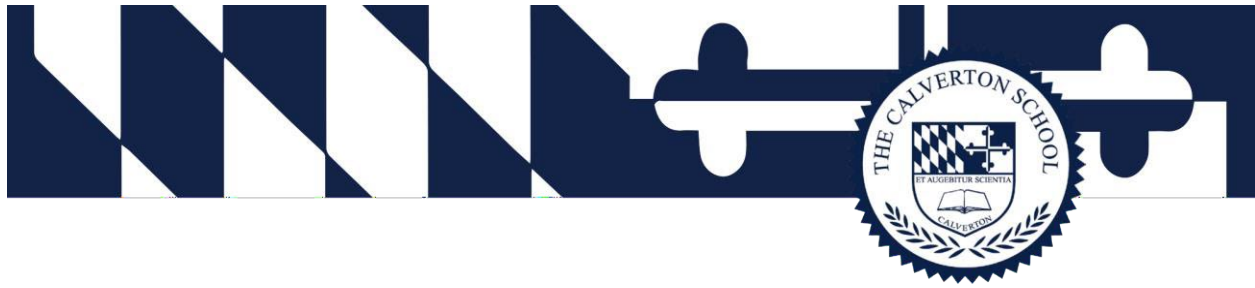
We are looking for an educator who brings both content expertise and energy to the classroom, and who values building meaningful connections with students.

### **Responsibilities and Essential Functions**

- Teach 2–3 sections of Upper School Science (grades 9–12), depending on course offerings and schedule
- Design and deliver engaging, student-centered lessons that incorporate lab work, field experiences, and inquiry-based learning
- Differentiate instruction to meet the diverse needs of learners and support a range of learning styles
- Foster a positive, inclusive classroom community grounded in strong relationships with students and families
- Assess student learning using a variety of methods, including project-based assessments, and provide timely, constructive feedback
- Collaborate with colleagues on curriculum development and interdisciplinary opportunities
- Participate in departmental and divisional meetings, as appropriate for a part-time role
- Contribute to the broader life of the school through select events, field trips, or student activities

### **Qualifications:**

- Bachelor's degree in Science, Science Education, or a related field (master's preferred)
- Experience teaching high school science (1–2 years preferred)
- Broad content knowledge in areas such as biology, environmental science, earth science, and basic physics and chemistry
- Enthusiasm for working with upper school students and supporting their academic and personal growth
- Strong organizational skills and ability to meet deadlines
- Collaborative mindset and clear, effective communication with students, families, and colleagues
- Experience with or interest in field-based learning and experiential education is a plus
- Training for International Baccalaureate (IB) courses will be provided, if needed
- Comfort with integrating technology into instruction. Must pass Federal and State background check along with MSDE Employment History Review.



**About The Calverton School:**

The Calverton School is an independent, co-ed day school with a small residential program in which 325 students age 3 to Grade 12 partner with dedicated teachers on a beautiful 150-acre campus in Huntingtown, Maryland. Our southern Maryland location enables Calverton to attract a diverse student body from five counties to our learning community where students grow through a culture of respect, challenging yet well-rounded academics, and shared experiences. The Calverton School aims to instill in students intellectual curiosity, personal responsibility, and a strong work ethic to prepare for higher education and citizenship in a democratic and global community.

Calverton seeks growth-minded professionals who will support our educational mission and values, who are committed to supporting the whole student, and who are excited to join and contribute to a small PreK-12<sup>th</sup> grade learning community. Calverton is committed to a diverse and inclusive community and seeks applications for all positions from candidates who will contribute to an environment in which all are valued and supported.

**Our Mission Statement:**

Every day at The Calverton School, We Lead with Empathy and Honor. Build connection through inquiry. Embrace challenge as opportunity.

**To apply:**

Interested candidates should send cover letter, resume, and names of three professional references to: Alissa Lambert at [alambert@calvertonschool.org](mailto:alambert@calvertonschool.org)